



SLO Approval Rubric

Teacher Name:

Peer Reviewer:

Date Submitted:

Date Reviewed:

Directions: Enter all information, click on the checkboxes or radio buttons to select them, and save with the teacher's name.

Element	Acceptable	Needs Revision	Acceptable or Needs Revision
Student Learning Objective	<input type="checkbox"/> Identifies specific knowledge and/or skills students should attain. <input type="checkbox"/> Focuses on appropriate knowledge and/or skills for grade level/content.	<input type="checkbox"/> Too broad in scope of content. <input type="checkbox"/> Too narrow in scope of content. <input type="checkbox"/> Does not focus on appropriate knowledge and/or skills for grade level/content area.	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <input type="text"/>
Rationale for SLO	<input type="checkbox"/> Provides a clear explanation of why this content is an appropriate focus area and/or area of need. <input type="checkbox"/> Aligns to district and/or school priorities, if applicable.	<input type="checkbox"/> Does not provide a clear explanation of why this content is an appropriate focus. <input type="checkbox"/> Does not align to district and/or schools priorities (if applicable).	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <input type="text"/>
Standards (TEKS)	<input type="checkbox"/> Identifies standards or performance indicators (TEKS). <input type="checkbox"/> Selected standards represent applicable content or skills for the identified grade level/content area.	<input type="checkbox"/> Does not identify standards (TEKS). <input type="checkbox"/> Selected standards do not represent applicable content or skills for the identified grade level/content area.	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <input type="text"/>
Targeted Student Population	<input type="checkbox"/> Students identified in the SLO show academic need on this objective. <input type="checkbox"/> Explanation of Target Student Population given when applicable.	<input type="checkbox"/> Students identified in the SLO do not show academic need on this objective. <input type="checkbox"/> Explanation of Target Student Population not provided when applicable.	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <input type="text"/>

Interval of Instruction	<input type="checkbox"/> The length of instruction is defined (e.g. year-long semester, others). <input type="checkbox"/> If interval of instruction is less than the length of the course (e.g. a year-long course which has two distinct semesters), justification is provided in the rationale.	<input type="checkbox"/> The length of instruction is not defined. <input type="checkbox"/> Sufficient justification is not included in the rationale if length of instruction is less than the length of the course (e.g. a year-long course which has two distinct semesters).	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
Pre-Instruction Assessment	<input type="checkbox"/> Assessment aligns to skills and/or content area of the SLO. <input type="checkbox"/> Assessment is reliable. <input type="checkbox"/> Assessment has been approved.	<input type="checkbox"/> Assessment does not align to skills and/or content area of the SLO. <input type="checkbox"/> Assessment is unreliable. <input type="checkbox"/> Assessment has not been approved.	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
Post-Instruction Assessment	<input type="checkbox"/> Assessment measures the identified skills/content of the objective. <input type="checkbox"/> Assessment provides the specific data needed to determine if the objective is met. <input type="checkbox"/> Assessment design details are included (as established by district).	<input type="checkbox"/> Assessment does not measure the identified skills/content of the objective. <input type="checkbox"/> Assessment does not provide the specific data needed to determine if the objective is met. <input type="checkbox"/> Assessment design details are not included (as established by district).	Rating: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Revision Feedback: <div style="border: 1px solid black; height: 80px; width: 100%;"></div>

Teacher Signature:

Date:

Reviewer Signature:

Date: